

compulsory for all undergraduates of all universities. Optional courses may be designed for postgraduate students and staff.

**Keywords:** Information Literacy, Undergraduates education, Ruhuna University

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## **4<sup>th</sup> PRESENTATION**

### **Digital Repository of University of Moratuwa Library**

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### **Introduction**

The Postgraduate theses Collection of University of Moratuwa constitutes of Theses submitted to academic programmes of faculties Architecture, Engineering, and Information Technology. There are over 2000 theses and dissertations submitted to Masters (2 years), MPhil and PhD programmes. Almost all these were available only in print format.

### **Achievements**

1. Planning and initializing a project for digitisation of theses
2. Designing and getting approval for a set of 'Theses Guidelines'
3. Implementation of a digital library of theses and dissertations

### **Objectives**

Postgraduate students find it very difficult to access the theses collection because they have only two days of lectures within the premises. Also, housing the growing collection was another issue. A conservation need was also prevalent.

In addition, it was required to standardize the formats used in presentation of theses.

### **Methodology**

It was decided to implement a digital repository as a solution to the above requirements. Procedures of presentation, and presentation formats were researched on. DSpace, open source digital library software was used as the hosting and access interface.

Also, a set of guidelines for preparing theses and dissertations was prepared. The approval of the management was sought out to make it widely accepted by the University of Moratuwa community.

### **Output**

Repository of University of Moratuwa Theses and Dissertations was made available online from 2011. The same platform was used to host past question papers.

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