

## **A Study Regarding The Nature Of Teaching Learning Process In Schools Which Have Multicultural Forms**

*Lanka Wedikandage  
Lecturer, Department of Social Science Education  
Faculty of Education*

The aim of the present research is to investigate into the nature of teaching learning process in the schools of multicultural background in Sri Lanka.

The objectives of the research under the aims stated above, are to investigate the interpersonal relationships among students from the schools of multicultural background, study the contribution of the school text books towards retention of the multi-cultural nature of such schools, study the influence of the co-curricular activities on the retention of the multicultural nature, study the performance disparities among students from schools of multicultural background, investigate the attitudes of teachers and students about the teaching learning process in multicultural class room and identify the problems associated with the schools of multicultural backgrounds.

The study was limited only for the schools of Colombo district which have multicultural nature and conducting educational activities are conducted in Sinhala medium. Ten (10) schools from among them were selected as the sample and the sample survey research approach was used as the research tool. Information for the study was collected from principals of the 10 schools, students, teachers and parents of the students, using the random sample survey and attitude tests. Information was collected through questionnaires, attitude testes, interviews, and observations.

The findings of the research were: that the interpersonal relationships among the students of the schools of multicultural background were at a higher level and although the contribution of the text books for the protection of the multicultural nature was at a lower level. Out of the grade 9 text books, some of text books given for certain subjects have contributed in a long way to protect the multicultural nature as the conclusion of this study. Co-curricular activities have direct impact on the maintenance of the multicultural nature. Sinhala Buddhist students show the highest form in all subjects except English. Teachers and students have positive attitudes towards the teaching learning process at the multicultural schools. Further, it has been cleared by the study that there were number of issues including language problem for the teachers as well as students.