

ABSTRACT NUMBER: OC5

The Family Medicine Programme at Faculty of Medicine, Colombo, Sri Lanka: A Content Analysis

Olupeliyawa AM , Karunathilake IM, Ediriweera E, Goonaratne IK, Munasinghe SR, Kaluarachchi Aa
Faculty of Medicine, University of Colombo, Sri Lanka

Background

Family medicine is an integral part of global undergraduate medical curricula. The recently introduced 2 week programme in family medicine for 3rd year medical students at the Colombo Medical Faculty; reflects this initiative. The objective was to evaluate the above programme and identify its strengths and weaknesses and recommend areas for improvement.

Method

Several curricular documents were reviewed and the programme discussed with the programme coordinator. The programme objectives were compared with faculty objectives and then tabulated according to type and level of educational competencies. Next the alignment of content and teaching/ learning methods with the programme objectives were blueprinted.

Results

The programme objectives encompassed most objectives of the medical course; but objectives such as promoting research skills were not addressed while teamwork and healthcare personnel training were addressed inadequately. The programme objectives were poorly constructed, not specifying the level of competency required. When reviewed verbatim, the ~~majority of objectives were at low levels of competency. The~~ content covered most of the objectives. Focus on Continuous Medical Education and affective competencies were minimal. The teaching learning methods in the programme included